

Our Classroom News

WEEK OF MARCH 16

MON	HW: -15 minutes of independent reading -Practicing Math Facts with dividing by 4	Initial:	
TUES	HW: -15 minutes of independent reading -Practicing Math Facts with dividing by 4	Initial:	
WED	HW: -15 minutes of independent reading -Practicing Math Facts with dividing by 4	Initial:	
THURS	HW: -15 minutes of independent reading -Practicing Math Facts with dividing by 4	Initial:	
FRI	HW: -15 minutes of independent reading -Practicing Math Facts with dividing by 4	Initial:	

Codes: T= Excessive talking OT= Off task
DTO= Disrespectful to others
USB= Unsafe behavior NFD=Not following directions

Our Learning

Math: I can determine the area of rectangles with whole number side lengths in problems using multiplication related to the number of rows times the number of unit squares in each row.

Reading: I can recognize characteristics and structures of informational and argumentative text.

Writing: I can compose literary texts, including personal narratives and poetry, using genre characteristics and craft.

Science/Social Studies: I can identify natural resources including air, water, plants and trees, animals, and soil. Students examine the uses of natural resources and ways that natural resources can be conserved.

Spelling: I can use adverbs that convey time and adverbs that convey manner.

Reminders

3/17: St. Patrick's Day

3/17: Spring Pictures

3/18: Announced Fire Drill

3/18: Report Cards go home

3/20: First Day of Spring!



Our Classroom News

WEEK OF MARCH 16

My weekly school goals are:

1. _____

2. _____

The action steps I will take in order to achieve my goals are:

Which habit I will use: _____

Character traits I will show: _____

How I know I'll reach my goal: _____

Weekly Reflection:

Glows: _____

Grows: _____

